



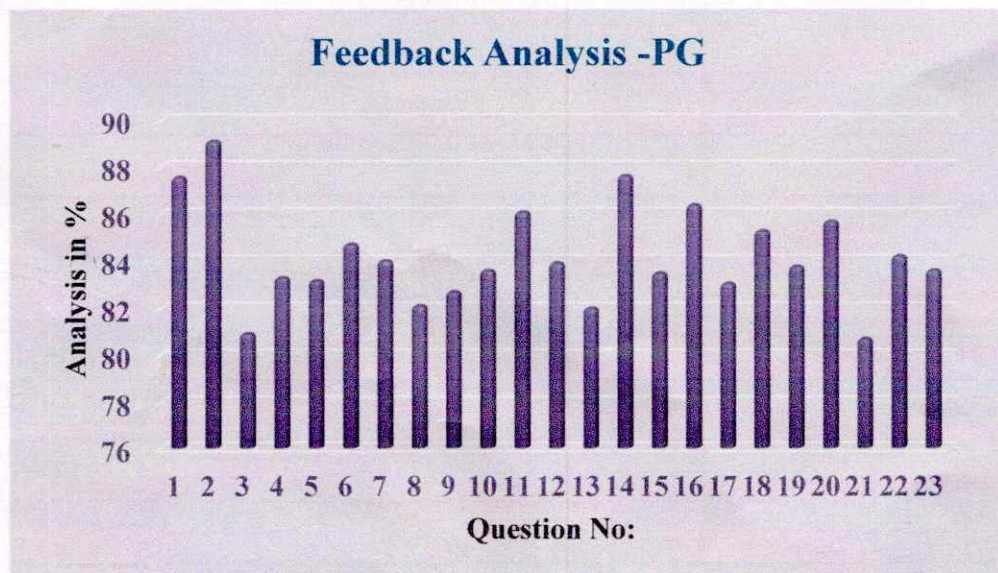
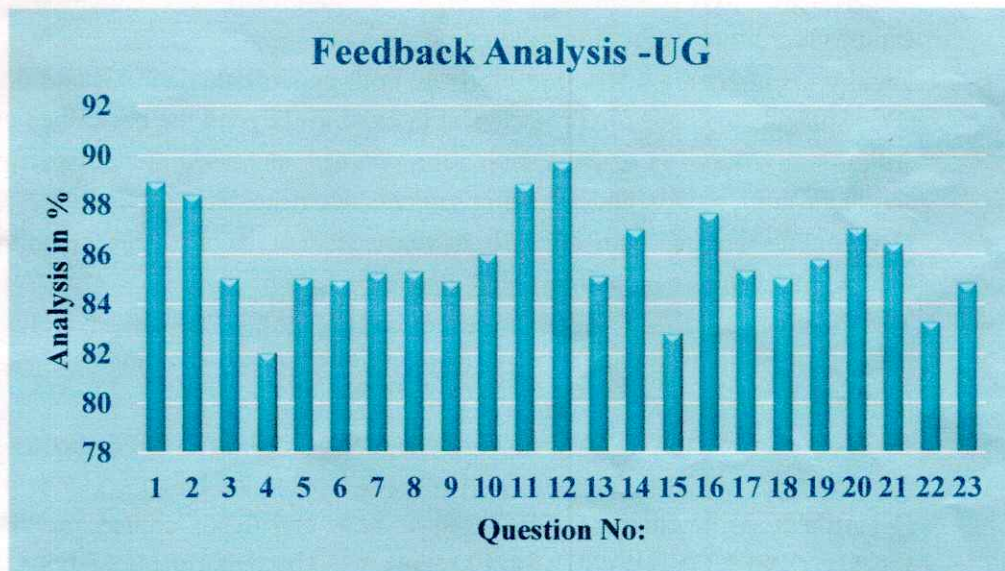
St Mary's College, Thrissur

Students Feedback on Curriculum (2022-2023)

Feedback was collected from UG and PG students, and consolidated separately by HODs. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index is classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

Respondent Group - VSem UG and III Sem PG

Number of students responded- UG- 764
PG- 223



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1	Teaching helps to acquaint with vision, mission and core values of institution
2	Effective Communication by the faculty
3	Syllabi is based on understanding level of students
4	Course content is relevant in current scenario
5	Course content suits the real life situations
6	Curriculum is disseminated in best possible way using ICT and other e resources
7	Students are informed of Programme Outcomes, Programme Specific Outcomes and Course Outcomes
8	Curriculum enables to acquire knowledge from simple to complex concepts.
9	Course delivery enhances life skills and employability skills
10	Project Work and Dissertation enhances research abilities
11	The teaching learning process is very effective
12	Sufficient reference books are available based on the syllabi
13	Course is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc
14	Internal Evaluation system is just and fair
15	There is variety in internal assessment
16	Participatory, experiential and student centered learning makes easy learning-Group discussions, seminars, peer teaching etc.
17	Remedial coaching helped upliftment of slow learners
18	Course helps to improve research ability
19	Course enables opportunities and interest for higher learning
20	Assignments and Seminars of the Course increases inquisitiveness
21	Curriculum has scope for project, student exchange, field visits and linkages
22	Innovative methods are adopted in curriculum delivery
23	Training and support is given for co-curricular and extra- curricular activities

Feedback Analysis Report

The results were discussed in IQAC meeting held on 17/06/2022 and were presented in the College Council meeting dated 11/07/2022.

For the majority of questions, the index is above 80, ie., the highest level of satisfaction. While the college's involvement in syllabus setting or revision is limited, faculty members actively strive to effectively disseminate the curriculum. Informal suggestions for improvements are communicated to the Board of Studies.




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Consolidated Report of College Council and IQAC

- To enhance students' perception and learning skills, recommendations were made to incorporate additional ICT methods into the teaching process. In addition to the existing ICT facilities including Google Classrooms, Youtube channels, Online contents, Blogs, Slideshare, Podcasts etc. interactive boards were introduced.
- To address the requirements of slow learners, faculty members were encouraged to enhance the effectiveness and organization of remedial classes, classroom activities.
- Suggestions were given to boost collaborations between departments and industries for better learning experiences and job skills for students.
- Departments were encouraged to organize additional career-focused events and campus recruitments for their graduating students.
- Faculty members are advised to motivate both undergraduate (UG) and postgraduate (PG) students to engage in projects and internships beyond the prescribed curriculum. Additionally, there is a suggestion to encourage increased student participation in seminars, conferences, and workshops to enhance research aptitude.
- Departments are recommended to increase student engagement in online MOOC courses and familiarize students with electronic resources.
- The Elective paper, MTH3E03- Measure and Integration which was delivered in the III Sem of M Sc Mathematics was changed to MTH3E01- Coding Theory, as per the feedback of students.
- Open courses in the UG programs are changed according to the demand of students. Also changes in Certificate and Skill courses were made based on student feedback. Department of Economics introduced a new certificate course on "Banking & Finance (SMCUGY2BF-22)" for UG students. The department of BSW initiated a new skill course on "Soft Skills (SMSUGY1SEP-22)"




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