

Scholar Support Program Report for the year 2016-17

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History Department

As part of Scholar Support Programme, ten students from I DC History were given ten sessions each in Semesters one and two. In the first semester, A01 –The Four Skills of Communication was the paper dealt with. The ten sessions were productively used –grammar is a topic which is very tough for students and they were taught and given in depth analysis of the grammar portion. Students also engaged in communication exercises.

In the second semester, A03 –Inspiring Expressions was the paper dealt with. Students were given a thorough insight into the various genres of poetry- dramatic monologue, ode, sonnet and lyric. A comprehensive discussion of the poems were done. Sessions were also allotted for honing their grammar skills. Regular revision was also done to ensure maximum retention.

As part of Scholar Support Programme, ten students from II DC History were given ten sessions of extra class each in Semesters three and four.

In the third semester, Native Media in English was the paper dealt with. The ten sessions were productively used – students were taught and given in depth analysis of the four modules in the textbook. Students also engaged in story telling exercises. Discussions about the general topics in Module II- Extracts from Visual Media was conducted in class.

In the fourth semester, Synergy- Readings in Fiction and Non Fiction was the paper dealt with. Students were given a thorough insight into the various genres- travelogue, autobiography, and novel. A comprehensive discussion of Meena Alexander's Nampally Road was done. Sessions were also allotted for honing their grammar skills. Regular revision was also done to ensure maximum retention.



Chemistry Department

The same selected 10 students of second BSc. Chemistry were given support as part of Scholar Support Programme in their sixth semester also. Instead of 10 hour classes as per the programme, they were given more classes because of their interest in the classes. Test papers were conducted to analyse their progress & the results were much good. We appreciated each one who scored good marks, encouraged them by spending more time with them & discussing the difficult portions. They were given study materials & stationary kit as per the programme.

The programme was very effective. As a result of the programme, the Student-Teacher relation became deeper & they are now confident enough about their studies & to share their personal as well as academic issues with us.

Mathematics Department

As part of the Scholar Supporting Program, it was decided to conduct remedial classes for the students of first semester Mathematics who need special attention and assistance in their studies. Such selected ten students were given remedial classes from 3.30 pm to 4.30 pm of working days. The topics which we discussed in the class were concerning with functions and sets. We selected those topics just because of the reason that those were the topics they felt very difficult.

On 24th January 2016, we started the class with some basic introduction. Instead of repeating the whole portions already taken, they were given chances to ask their doubts. The concept was totally new to them and so they need more assistance. So they were given a detailed

explanation and later they were brainstormed by asking questions and through their answers they found the way out.

I felt that, the students must be given enough time to recollect the things they learnt, and then only they could perform well rather than score. This appreciable action must be continued for those who need that extra support. Thanking you for providing me a wonderful opportunity like this.



Botany Department

Based on the norms of **SCHOLAR SUPPORT PROGRAMME**, we had selected students from the first year Botany main. Selection was based on their entry level performances in the qualifying examination, class test, socio economic backgrounds and personal interview. Initially, awareness given to students about the SSP and seek their willingness to attend extra class hours. Ten candidates who need a special care and support during their studies throughout the course were selected. Personal interview was also done for each student to identify their problems regarding study area. Most of the students were co-operative and responded well with the coordinator.

Sl No	Semester	Name of faculty	Topic
1	First	Dr Meena k cheruvathur	Angiosperm anatomy
2	Second	Dr Meena k cheruvathur	Research methodology
3	Third	Aswathy K G	Pathology
4	fourth	Aswathy K G	Phycology
5	Fifth	Neenu A Sathosh	Biotechnology
6	Sixth	Neenu A Sathosh	Plant Physiology

Study materials, tea and snacks, stationery kit etc were provided during the classes. Individual care was given to needed students and provided assistance. Travel grant assistance is also given to industrial visits mentioned in the curriculum. 10 classes were given and students attended regularly. After finishing the classes, feedback is also collected. From the improved performance of selected students after the SSP classes, I felt it is a good attempt to improve the quality of weaker students.



