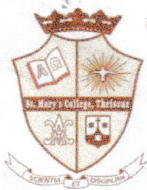


St Mary's College, Thrissur



Alumnae Feedback on Curriculum 2020-21

Alumnae feedback on curriculum is taken from Alumnae who have completed their UG and PG programme from the institution since 2019. The feedback was collected department wise from Alumnae who have visited the Campus during the academic year. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index was classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100. The respondents of previous years are considered.

Respondent Group – Pass out batches of UG and PG

Number of Students responded - Alumnae UG -524

Alumnae PG -156

Feedback Analysis-UG

Sl No		Index
1	Course at St. Mary's enabled me to pursue higher education successfully	77.60
2	Course generated interest in pursuing the higher education	80.55
3	Curriculum was disseminated in best possible way using ICT and other e resources	76.58
4	Curriculum enabled to acquire knowledge from simple to complex concepts.	78.05
5	Course delivery enhanced life skills and employability skills	78.54
6	Project Work and dissertation enhanced research abilities.	79.13
7	The curriculum enabled to develop core values.	78.17
8	The training, extra- curriculum activities and support has played a great role in shaping my personality	77.50
9	The teaching learning was very effective	80.3
10	There were sufficient reference books on based on syllabi	78.03
11	Course has dealt with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc.	76.56
12	The effective teaching motivated to undertake teaching as a profession	77.82
13	Evaluation system was highly effective	77.01
14	Participatory and student centered learning was a great encouragement- group discussions, seminars, peer teaching etc.	79.39
15	Remedial coaching helped upliftment of slow learners	78.41

Feedback Analysis-PG

Sl No		Index
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St Mary's College, Thrissur

1	Course at St. Mary's enabled me to pursue higher education successfully	86.53
2	Course generated interest in pursuing the higher education	85.06
3	Curriculum was disseminated in best possible way using ICT and other e resources	85.49
4	Curriculum enabled to acquire knowledge from simple to complex concepts.	86.36
5	Course delivery enhanced life skills and employability skills	79.22
6	Project Work and dissertation enhanced research abilities.	82.25
7	The curriculum enabled to develop core values.	87.44
8	The training, extra- curriculum activities and support has played a great role in shaping my personality	84.84
9	The teaching learning was very effective	87.87
10	There were sufficient reference books on based on syllabi	81.60
11	Course has dealt with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc.	82.68
12	The effective teaching motivated to undertake teaching as a profession	84.41
13	Evaluation system was highly effective	87.44
14	Participatory and student centered learning was a great encouragement- group discussions, seminars, peer teaching etc.	83.76
15	Remedial coaching helped upliftment of slow learners	84.84

The results were discussed and presented in the College Council meeting dated 05/01/2021 and IQAC meeting dated 15/12/2020.

Consolidated Report of IQAC and College Council

- The college has provided diverse facilities to improve learning in students. Value added courses and certificate courses have improved employability skills among students. Student centered learning has brought about considerable changes in the students.



Nagou
PRINCIPAL
ST. MARY'S COLLEGE,
THRISSUR-20.