

St. Mary's College, Thrissur-680020

Alumnae Feedback on Curriculum 2019-20

Alumnae feedback on curriculum is taken from Alumnae who have completed their UG and PG programme from the institution since 2014. The feedback was collected department wise from Alumnae who have visited the Campus during the academic year. The consolidated feedbacks were analyzed by IQAC using Likert Scale. The satisfaction index was classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

Respondent Group – Pass out batches of UG and PG

Number of Students responded - UG - 535

PG - 121

Feedback Analysis - UG

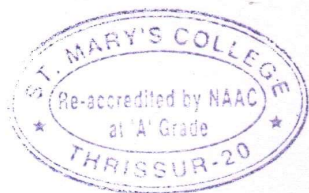
Sl No		Index
1	Course at St. Mary's enabled me to pursue higher education successfully	81.61
2	Course generated interest in pursuing the higher education	80.77
3	Curriculum was disseminated in best possible way using ICT and other e resources	75.03
4	Curriculum enabled to acquire knowledge from simple to complex concepts.	78.08
5	Course delivery enhanced life skills and employability skills	79.52
6	Project Work and dissertation enhanced research abilities.	81.57
7	The curriculum enabled to develop core values.	80.52
8	The training, extra- curriculum activities and support has played a great role in shaping my personality	83.58
9	The teaching learning was very effective	85.20
10	There were sufficient reference books on based on syllabi	76.39
11	Course has dealt with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc.	77.59



12	The effective teaching motivated to undertake teaching as a profession	78.02
13	Evaluation system was highly effective	80.69
14	Participatory and student centered learning was a great encouragement- group discussions, seminars, peer teaching etc.	83.77
15	Remedial coaching helped upliftment of slow learners	79.19

Feedback Analysis-PG

Sl No		Index
1	Course at St. Mary's enabled me to pursue higher education successfully	79.88
2	Course generated interest in pursuing the higher education	81.81
3	Curriculum was disseminated in best possible way using ICT and other e resources	75.75
4	Curriculum enabled to acquire knowledge from simple to complex concepts.	87.12
5	Course delivery enhanced life skills and employability skills	76.58
6	Project Work and dissertation enhanced research abilities.	81.26
7	The curriculum enabled to develop core values.	80.27
8	The training, extra- curriculum activities and support has played a great role in shaping my personality	77.13
9	The teaching learning was very effective	84.02
10	There were sufficient reference books on based on syllabi	77.68
11	Course has dealt with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc.	73.27
12	The effective teaching motivated to undertake teaching as a profession	86.72
13	Evaluation system was highly effective	84.29
14	Participatory and student centered learning was a great encouragement- group discussions, seminars, peer teaching etc.	81.81
15	Remedial coaching helped upliftment of slow learners	82.09



Feedback Analysis Report

The results were discussed and presented in the College Council meeting and IQAC meeting dated 18.03.2020

For majority of questions, the index is above 80 *i.e.*, the highest level of satisfaction

Consolidated Report of IQAC and College Council

- The College provides value added courses and certificate courses which promote employability skills among UG students.
- Training programmes are to be given to PG students based on core disciplines for improving life skills.
- Career Guidance Cell of the College functions effectively and organizes talks and programmes for students, Departments should also take initiative in organizing programmes for career oriented capability enhancement
- Books related to current advancements in various fields are to be maintained in the library
- Students are to be motivated to attend MOOCs



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