

St. Mary's College, Thrissur

Alumnae Feedback on Curriculum 2018-19

Alumnae feedback on curriculum is taken from Alumnae who have completed their UG and PG programme from the institution since 2014. The feedback was collected department wise from Alumnae who have visited the Campus during the academic year. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index was classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100. The respondents of previous years are considered.

Respondent Group – Pass out batches of UG and PG

Number of Students responded - Alumnae UG - 425

Alumnae PG - 145

Feedback Analysis-UG

SI No		Index
1	Course at St. Mary's enabled me to pursue higher education successfully	85.88
2	Course generated interest in pursuing the higher education	83.87
3	Curriculum was disseminated in best possible way using ICT and other e resources	80.84
4	Curriculum enabled to acquire knowledge from simple to complex concepts.	80.68
5	Course delivery enhanced life skills and employability skills	83.05
6	Project Work and dissertation enhanced research abilities.	85.37
7	The curriculum enabled to develop core values.	80.21
8	The training, extra- curriculum activities and support has played a great role in shaping my personality	84.33
9	The teaching learning was very effective	86.21
10	There were sufficient reference books on based on syllabi	82.58
11	Course has dealt with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc.	83.25
12	The effective teaching motivated to undertake teaching as a profession	81.82
13	Evaluation system was highly effective	83.65
14	Participatory and student centered learning was a great encouragement- group discussions, seminars, peer teaching etc.	84.95
15	Remedial coaching helped upliftment of slow learners	83.21



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Feedback Analysis-PG

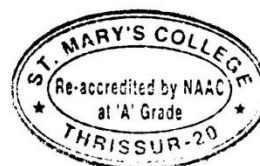
Sl No		Index
1	Course at St. Mary's enabled me to pursue higher education successfully	88.28
2	Course generated interest in pursuing the higher education	87.59
3	Curriculum was disseminated in best possible way using ICT and other e resources	75.63
4	Curriculum enabled to acquire knowledge from simple to complex concepts.	80.23
5	Course delivery enhanced life skills and employability skills	75.40
6	Project Work and dissertation enhanced research abilities.	82.53
7	The curriculum enabled to develop core values.	80.00
8	The training, extra- curriculum activities and support has played a great role in shaping my personality	83.91
9	The teaching learning was very effective	87.82
10	There were sufficient reference books on based on syllabi	79.54
11	Course has dealt with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc.	71.72
12	The effective teaching motivated to undertake teaching as a profession	80.56
13	Evaluation system was highly effective	84.95
14	Participatory and student centered learning was a great encouragement- group discussions, seminars, peer teaching etc.	85.71
15	Remedial coaching helped upliftment of slow learners	84.83

The results were discussed and presented in the College Council meeting dated 6-6-2019 and IQAC meeting dated 12-6-19.

For majority of questions, the index is above 80 ie the highest level of satisfaction

Consolidated Report of IQAC and College Council

- The college provides value added courses and certificate courses which promote employability skills among UG students. Initiatives should be taken by Departments for training programmes, value added programmes for PG students also.



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- Career Guidance Cell of the college functions effectively and organizes talks and programmes for students, Departments should also take initiative in organizing programmes for career oriented capability enhancement.
- The list of reference books should be handed over to the librarian and faculty should ensure the effective utilization of library by students.
- IQAC should instruct each teacher to prepare e content on their subject and make it available on slide share or D space of the College



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