

## St Mary's College, Thrissur



### Faculty Feedback on Curriculum 2020-21

The feedback was collected department wise from faculties who have taught at least one semester during the academic year. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index was classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

**Respondent Group** –Faculty UG and PG

**Number of respondents** - UG -24  
PG -18

#### Feedback Analysis-UG

SL.No		Index
1.	Syllabus of the Programme is revised time to time	79.16
2.	Syllabus is based on understanding level of students	82
3.	Course content is relevant in current scenario	79.76
4.	Course content suits real life situation	67.85
5.	The infrastructure facilities available for effective curriculum delivery are adequate	79.76
6.	Freedom is available to disseminate the syllabus in innovative way	67.85
7.	Reference material provided in the syllabus meets the requirements of the students and faculty	82.14
8.	Outcomes from the Programmes /Courses are clearly defined	77.38
9.	Syllabus generate interest in higher learning	82.14
10.	Study material based on syllabi are available in the Library	84.52
11.	Innovation can be adopted in Internal assessments	79.76
12.	Course helps to enhance research interests	73.75
13.	Course enables Practical exposure	76.19
14.	Course caters to the requirements of all categories of learners	77.38
15.	Curriculum enables participatory, experiential and student centered teaching - learning	80.95

#### Feedback Analysis-PG

SL.No		Index
1.	Syllabus of the Programme is revised time to time	79.16





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2.	Syllabus is based on understanding level of students	80.55
3.	Course content is relevant in current scenario	83.33
4.	Course content suits real life situation	79.16
5.	The infrastructure facilities available for effective curriculum delivery are adequate	81.94
6.	Freedom is available to disseminate the syllabus in innovative way	83.33
7.	Reference material provided in the syllabus meets the requirements of the students and faculty	79.16
8.	Outcomes from the Programmes /Courses are clearly defined	83.33
9.	Syllabus generate interest in higher learning	84.72
10.	Study material based on syllabi are available in the Library	83.33
11.	Innovation can be adopted in Internal assessments	83.33
12.	Course helps to enhance research interests	80.88
13.	Course enables Practical exposure	81.94
14.	Course caters to the requirements of all categories of learners	79.16
15.	Curriculum enables participatory, experiential and student centered teaching - learning	87.5

The results were discussed and presented in the College Council meeting dated 05/01/2021 .and IQAC meeting dated 15/12/2020.

### Consolidated Report of IQAC and College Council

- As there is limited flexibility in curriculum design for the institution innovative technology and new learning methodology could be introduced and students could be promoted to take up MOOC Courses
- Course content should be delivered with examples and hands on experiences relevant to the content of curriculum could enrich the learning experiences.
- Diverse learners should be provided special attention. Motivation to be given for advanced learners and additional simplified notes for slow learners.



*Magnon*  
PRINCIPAL  
ST.MARY'S COLLEGE,  
THRISSUR-20.