



St. Mary's College, Thrissur-680020

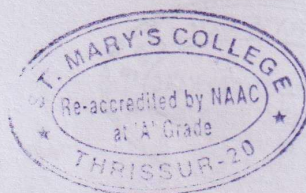
Students Feedback on Curriculum 2019-20

Feedback was collected from UG and PG students, and consolidated separately by the Departments. The consolidated feedbacks were analysed by IQAC in Likert Scale. The satisfaction index was classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

Respondent Group –V Sem UG and III Sem PG

Number of Students responded - UG - 563, PG - 145

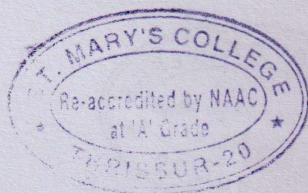
Sl No		Index
1	Teaching helps to acquaint with vision, mission and core values of institution	84.65
2	Effective Communication by the faculty	86.43
3	Syllabi is based on understanding level of students	83.88
4	Course content is relevant in current scenario	83.43
5	Course content suits the real life situations	82.06
6	Curriculum is disseminated in best possible way using ICT and other e resources	83.03
7	Students are informed of Programme Outcomes, Programme Specific Outcomes and Course Outcomes	86.14
8	Curriculum enables to acquire knowledge from simple to complex concepts.	82.81
9	Course delivery enhances life skills and employability skills	79.47
10	Project Work and Dissertation enhances research abilities	83.57
11	The teaching learning process is very effective	85.92



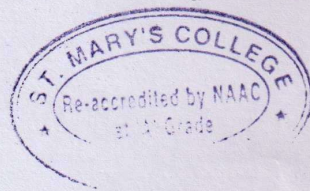
12	Sufficient reference books are available based on the syllabi	82.81
13	Course is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc	84.76
14	Internal Evaluation system is just and fair	87.14
15	There is variety in internal assessment	81.12
16	Participatory, experiential and student centered learning makes easy learning- Group discussions, seminars, peer teaching etc.	86.45
17	Remedial coaching helped upliftment of slow learners	85.43
18	Course helps to improve research ability	85.16
19	Course enables opportunities and interest for higher learning	87.74
20	Assignments and Seminars of the Course increases inquisitiveness	85.30
21	Curriculum has scope for project, student exchange, field visits and linkages	85.43
22	Innovative methods are adopted in curriculum delivery	82.84
23	Training and support is given for co-curricular and extra-curricular activities	86.23

Feedback Analysis - PG

Sl. No		Index
1	Teaching helps to acquaint with vision, mission and core values of institution	92.41
2	Effective Communication by the faculty	93.79
3	Syllabi is based on understanding level of students	87.93
4	Course content is relevant in current scenario	86.37



5	Course content suits the real life situations	88.44
6	Curriculum is disseminated in best possible way using ICT and other e resources	87.32
7	Students are informed of Programme Outcomes, Programme Specific Outcomes and Course Outcomes	88.62
8	Curriculum enables to acquire knowledge from simple to complex concepts.	90.68
9	Course delivery enhances life skills and employability skills	87.24
10	Project Work and Dissertation enhances research abilities	91.20
11	The teaching learning process is very effective	91.89
12	Sufficient reference books are available based on the syllabi	86.72
13	Course is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc.	90
14	Internal Evaluation system is just and fair	94.82
15	There is variety in internal assessment	90.51
16	Participatory, experiential and student centered learning makes easy learning- Group discussions, seminars, peer teaching etc.	91.03
17	Remedial coaching helped upliftment of slow learners	91.72
18	Course helps to improve research ability	91.20
19	Course enables opportunities and interest for higher learning	88.62
20	Assignments and Seminars of the Course increases inquisitiveness	91.89
21	Curriculum has scope for project, student exchange, field visits and linkages	89.31
22	Innovative methods are adopted in curriculum delivery	87.06
23	Training and support is given for co-curricular and extra-curricular activities	87.58



The results were discussed and presented in the College Council meeting and IQAC meeting dated 18/03/2020

As College has limited role in syllabus setting or revision, faculty tries to disseminate curriculum in most effective manner and suggestions are reported informally to Board of Studies.

Consolidated Report of College Council and IQAC

Issues with respect to syllabus are to be reported to members of Board of Studies.

Develop E-resources and guide the students to access, participate and learn through platforms like Swayam, e-PG Pathshala. Effective use of ICT should be done. E- Contents developed by students are to be encouraged.

International Webinars and Lecture Series on core disciplines are to be conducted.

Experiential learning, problem solving skills and participative learning are to be ensured to enhance teaching learning performances.

Link curriculum with issues related to gender, environment sustainability, ICT, nationalism etc. through talks, debates, discussions, exhibitions, seminars and so on. Social discipline may stress on survey related to guide development of the society.



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