
St Mary's College, Thrissur

Students Feedback on Curriculum 2018-19

Feedback was collected from UG and PG students, and consolidated separately by the Departments. The consolidated feedbacks were analysed by IQAC in Likert Scale. The satisfaction index was classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

Respondent Group – V Sem UG and III Sem PG

Number of Students responded - UG - 555
PG - 133

Feedback Analysis-UG

SI No		Index
1	Teaching helps to acquaint with vision, mission and core values of institution	88.24
2	Effective Communication by the faculty	84.12
3	Syllabi is based on understanding level of students	80.05
4	Course content is relevant in current scenario	79.11
5	Course content suits the real life situations	76.31
6	Curriculum is disseminated in best possible way using ICT and other e resources	77.62
7	Students are informed of Programme Outcomes, Programme Specific Outcomes and Course Outcomes	81.42
8	Curriculum enables to acquire knowledge from simple to complex concepts.	81.14
9	Course delivery enhances life skills and employability skills	85.00
10	Project Work and Dissertation enhances research abilities	84.74
11	The teaching learning process is very effective	88.13
12	Sufficient reference books are available based on the syllabi	81.08
13	Course is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc	79.23
14	Internal Evaluation system is just and fair	85.53
15	There is variety in internal assessment	83.07
16	Participatory, experiential and student centered learning makes easy learning- Group discussions, seminars, peer teaching etc.	86.37
17	Remedial coaching helped upliftment of slow learners	84.41
18	Course helps to improve research ability	84.92



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19	Course enables opportunities and interest for higher learning	84.77
20	Assignments and Seminars of the Course increases inquisitiveness	83.24
21	Curriculum has scope for project, student exchange, field visits and linkages	81.05
22	Innovative methods are adopted in curriculum delivery	81.07
23	Training and support is given for co-curricular and extra-curricular activities	84.20

Feedback Analysis - PG

Sl. No		Index
1	Teaching helps to acquaint with vision, mission and core values of institution	84.31
2	Effective Communication by the faculty	87.85
3	Syllabi is based on understanding level of students	81.51
4	Course content is relevant in current scenario	80.71
5	Course content suits the real life situations	76.50
6	Curriculum is disseminated in best possible way using ICT and other e resources	79.14
7	Students are informed of Programme Outcomes, Programme Specific Outcomes and Course Outcomes	83.83
8	Curriculum enables to acquire knowledge from simple to complex concepts.	83.46
9	Course delivery enhances life skills and employability skills	85.82
10	Project Work and Dissertation enhances research abilities	85.90
11	The teaching learning process is very effective	86.47
12	Sufficient reference books are available based on the syllabi	85.34
13	Course is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc	84.40
14	Internal Evaluation system is just and fair	91.92
15	There is variety in internal assessment	84.40
16	Participatory, experiential and student centered learning makes easy learning- Group discussions, seminars, peer teaching etc.	84.77
17	Remedial coaching helped upliftment of slow learners	87.78
18	Course helps to improve research ability	84.77
19	Course enables opportunities and interest for higher learning	83.65
20	Assignments and Seminars of the Course increases inquisitiveness	84.21
21	Curriculum has scope for project, student exchange, field visits and linkages	77.82
22	Innovative methods are adopted in curriculum delivery	86.84
23	Training and support is given for co-curricular and extra-curricular activities	89.18



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Feedback Analysis Report

The results were discussed and presented in the College Council meeting dated 17/12/2018 and IQAC meeting dated 10/12/2018.

As College has limited role in syllabus setting or revision, faculty tries to disseminate curriculum in most effective manner and suggestions are reported informally to Board of Studies.

Consolidated Report of College Council and IQAC

- Faculty were asked to discuss with the members of Board of studies and make an effort to relate the course content with the current scenario in a possible manner.
- It was requested to deliver the course content with practical examples and with reference to real life situations and to encourage the maximum participation of students in the class. Case studies may also be encouraged for practicability.
- Faculty need to develop e-resources and guide the students to access, participate and learn through platforms like Swayam, e-PG Pathshala. Effective use of ICT should be done. e- Content development by students is to be encouraged.
- Link curriculum with issues of gender, environment, sustainability, ICT, nationalism etc through talks, debates, discussions, exhibitions, seminars and so on. Social science disciplines may stress on surveys related to development of the society.
- As syllabus demands dissertation is in the final semester UG and PG only, there is scope only for projects and dissertation during that period. However faculty is to motivate students to undertake projects, internship in the first and second year in the case of UG and first year in the case of PG.
- Student Exchange is not within the purview of University syllabus, but students can be taken to various institutions of repute and attend classes.



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