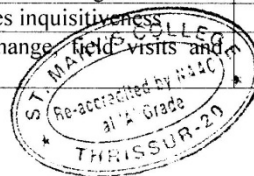# Students' Feedback on Curriculum
2017-18

Feedback was collected from UG and PG students, and consolidated separately by HODs. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index is classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

Respondent Group - V Sem UG and III Sem PG

Number of students responded — UG- **552**
PG- **139**

Feedback Analysis -UG

Sl No		Index
1	Teaching helps to acquaint with vision, mission and core values of institution	86.97
2	Effective Communication by the faculty	84.55
3	Syllabi is based on understanding level of students	79.23
4	Course content is relevant in current scenario	80.48
5	Course content suits the real life situations	78.29
6	Curriculum is disseminated in best possible way using ICT and other e resources	76.12
7	Students are informed of Programme Outcomes, Programme Specific Outcomes and Course Outcomes	80.90
8	Curriculum enables to acquire knowledge from simple to complex concepts.	82.21
9	Course delivery enhances life skills and employability skills	84.38
10	Project Work and Dissertation enhances research abilities	84.83
11	The teaching learning process is very effective	86.08
12	Sufficient reference books are available based on the syllabi	83.85
13	Course is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc	78.78
14	Internal Evaluation system is just and fair	82.43
15	There is variety in internal assessment	78.38
16	Participatory, experiential and student centered learning makes easy learning- Group discussions, seminars, peer teaching etc.	83.51
17	Remedial coaching helped upliftment of slow learners	81.67
18	Course helps to improve research ability	84.54
19	Course enables opportunities and interest for higher learning	84.82
20	Assignments and Seminars of the Course increases inquisitiveness	83.36
21	Curriculum has scope for project, student exchange, field visits and linkages	83.01

| 22 | Innovative methods are adopted in curriculum delivery | 80.15 |
| 23 | Training and support is given for co-curricular and extra- curricular activities | 83.76 |

Feedback Analysis -PG

Sl No		Percent
1	Teaching helps to acquaint with vision, mission and core values of institution	90.70
2	Effective Communication by the faculty	89.39
3	Syllabi is based on understanding level of students	84.23
4	Course content is relevant in current scenario	81.44
5	Course content suits the real life situations	79.81
6	Curriculum is disseminated in best possible way using ICT and other e resources	83.65
7	Students are informed of Programme Outcomes, Programme Specific Outcomes and Course Outcomes	87.79
8	Curriculum enables to acquire knowledge from simple to complex concepts.	83.15
9	Course delivery enhances life skills and employability skills	82.82
10	Project Work and Dissertation enhances research abilities	85.90
11	The teaching learning process is very effective	87.31
12	Sufficient reference books are available based on the syllabi	88.55
13	Course is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc	84.42
14	Internal Evaluation system is just and fair	87.79
15	There is variety in internal assessment	88.43
16	Participatory, experiential and student centered learning makes easy learning- Group discussions, seminars, peer teaching etc.	86.09
17	Remedial coaching helped upliftment of slow learners	89.26
18	Course helps to improve research ability	81.39
19	Course enables opportunities and interest for higher learning	82.31
20	Assignments and Seminars of the Course increases inquisitiveness	85.11
21	Curriculum has scope for project, student exchange, field visits and linkages	87.21
22	Innovative methods are adopted in curriculum delivery	83.33
23	Training and support is given for co -curricular and extra- curricular activities	84.91

St Mary's College, Thrissur

Feedback Analysis Report

The results were discussed and presented in the College Council meeting dated 15/12/2017 and IQAC meeting dated 15/12/2017

For majority of questions, the index is above 80 ie the highest level of satisfaction. As college has limited role in syllabus setting or revision, faculty tries to disseminate curriculum in most effective manner and suggestions are reported informally to Board of Studies.

Consolidated Report of College Council and IQAC

- With regard to understanding level of students, faculty were asked to explain with examples and conduct small tests and discussions before they proceed to new portions.

- Course content is to be delivered with practical examples and with reference to real life situations to the maximum possible.

- Faculty need to develop e resources and guide students for e learning. Effective use of ICT should be done

- Link curriculum with issues of gender, environment, sustainability, ICT, nationalism etc through talks, debates, discussions, exhibitions and so on. Arrange programs highlighting the core values

- Internal assessment is conducted as per university norms; however innovations may be introduced with regard to seminars/ assignments

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ST. MARY'S COLLEGE,
THRISSUR - 20.