YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	St. Mary's College
• Name of the Head of the institution	Dr. Sr. Magie Jose
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04872333485
• Mobile no	9446513485
• Registered e-mail	smctsr@gmail.com
• Alternate e-mail	iqac@smctsr.ac.in
• Address	College Road, Thrissur - 680020 Kerala State
• City/Town	Thrissur
• State/UT	Kerala
• Pin Code	680020
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Calicut**	
• Name of the IQAC Coordinator	**Dr. Dalie Dominic A**	
• Phone No.	**04872333485**	
• Alternate phone No.	**9846177755**	
• Mobile	**9846177755**	
• IQAC e-mail address	**smctsr@gmail.com**	
• Alternate Email address	**dalie.dominic.a@smctsr.ac.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.stmaryscollegethrissur.edu.in/public/link/1613450152.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://www.stmaryscollegethrissur.edu.in/public/link/1641796633.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.30**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**A**	**3.02**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.3**	**2015**	**01/05/2015**	**30/04/2020**
Cycle 4	**A+**	**3.41**	**2021**	**04/01/2022**	**03/01/2027**

6.Date of Establishment of IQAC

15/02/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Community College	UGC	2019, 730	584902
Institutional	Development and Customization of Technology	UBA	2020, 365	200000
Institutional	KSCACS	GOVT OF KERALA	2021, 365	4000
Institutional	Student Project	KSCSTEC	2021, 365	10000
Faculty	MOOC Development	CEC	2021	317250
Institutional	RUSA	Central &State Government	2019, 730	6500000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**16**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Submission of SSR for 4th Cycle Reaccreditation`

`Digital learning -technical support to Teaching Staff for the introduction of online classes`

`MoU'S signed with Institutions`

`Institution of Marian Technology Business Incubation Centre`

`Introduction of new courses- B Voc, M Voc, M.Sc. Biology`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Fourth Cycle Re-Accreditation	**SSR Submitted and Peer Team Visit completed**
Inculcate research attitude and enhance analytical skills in students	**Power Point Presentation Competitions, Spectrum 2021 was organised for UG students on 5/2/2021, Paper Presentation Competitions Ignite 2021 was organized for PG students on 01/02/2021, 02/02/2021**
Organize Sr . Dr. Rani George Endowment National Seminar and Paper Presentation	**Conducted VIII Dr Sr Rani George Endowment National Seminar & National level Paper Presentation Competition on Environment Quality Management, 12 -2- 2021**
Congratulate Outstanding achievers	**Toppers Day was organized on 19 January 2021. Dr. C.L Joshy , Registrar , University of Calicut was the Chief Guest**
Entry Level Competencies	**Conducted Graduate Aptitude Test for PG students and Entry Level Test for UG students**
Student Capability Enhancement Programme	**28 Skill Enhancement, Value Added and Certificate Programmes for developing subject/ general skills and employability for UG and PG students and Competitive Exam coaching was given.**
Feedbacks	**Analyzed and provided suggestions on Student Feedback on Institution and Curriculum, Parent Feedback on Institution and Curriculum, Faculty Feedback on Curriculum, Alumnae Feedback on Curriculum**
Organised Essay competition	**Online Essay writing Competition on the theme - Relevance of National Education Policy 2020 conducted by IQAC on 17 August**

	2020
Student Entreupreneurship Development	All the Incubation Units were unified under Marian Technology Business Incubation Centre to provide motivation, guidance and support for self employment and start-ups
Mooc development	5 SWAYAM MOOC Courses were developed by the faculty and run on SWAYAM Platfform
Submission of UBA project proposal	Submitted UBA Project proposals to augment community development
National Education Policy	Organised an webinar on National Education Policy on 12/08/2020
Digitization of Teaching -Learning	Technical support to Teaching Staff for the introduction of online classes, Students enrolled for SWAYAM, Coursera
New programs sanctioned by Government	B Voc Applied Biotechnology, MVoc. Applied Biotechnology, MSc. Biology courses were introduced.
Collaborations to improve Academic performance	67 Linkages and 13 MoU'S were Signed to enhance Student skills and Academic Performance
Orientation for Freshers	Student Induction program-Headstart 2020 conducted for Freshers from 16/11/20 to 20/11/20
Organised Mahitha Award ceremony	Mahitha award was awarded to Dr. M Leelavathy

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Council Meeting	**14/01/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	**25/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **625**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2458**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **654**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **735**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **100**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **113**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**625**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2458**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**654**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**735**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**100**

File Description	Documents
Data Template	No File Uploaded

3.2	113
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	78
Total number of Classrooms and Seminar halls	
4.2	276.93
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	325
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

St. Mary's College,affiliated to University of Calicut follows the syllabi of the University.

An Academic Calendar and an Action Plan are prepared based on University Academic Calendar. Annual academic plan is designed and departments prepare their timetable and action plan according to College Calendar. General time table is prepared and departments prepare the time table accordingly. The HoD's divide the syllabus and allots it to each faculty and discuss and plan teaching strategies for curriculum delivery. Faculty prepare monthly teaching plan. An Orientation is given to the parents and first year students on the opening day. Internal exam is conducted in accordance with rules and regulations of the University. Seminars and assignments are evaluated and assessed. The College conducts faculty training in modern teaching pedagogy. Projects and internships within and outside the syllabi provide practical insight. Labs, Computer / Browsing centre and Library facilitates

acquisition of in-depth knowledge. Formal and informal feedbacks are obtained from all the stakeholders on different aspects of curriculum and remedial measures are taken. Certificate Courses by departments help students to acquire additional skills. Seminars, Interaction with experts from academia and industry, visits to industries promote quality enhancement

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares Academic calendar and Action plan based on University academic calendar and under the supervision of College Council. Timetable Committee prepares general timetable for the entire College and Department timetable is prepared accordingly. The main agenda for the first Council meeting, Staff meeting, Departmental Staff meeting, IQAC and others is the setting of action plan for the year. Head of the Department with the faculty prepare schedule of activities for the academic year and evaluates the activities of previous year. Activities of different departments, clubs, cell and forums are organised according to action plan. Internal exam schedule is set by Internal Exam Committee and dates for submission of question papers, valued answer scripts are pre notified. Dates for submission of assignments, presentation of seminars is planned and informed to students by course faculty. Changes in internal exam schedule on account of rescheduling of University exam is informed to students as early as possible. College conducts continuous evaluation based on the regulation by the University. The internal assessment tests are conducted once each semester. Class tests, oral question answer session, classroom interaction form part of internal assessment. Projects are evaluated and internal viva is held.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

987

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows the syllabus of the university of Calicut hence has limited freedom in the choice of courses. However many courses in the programmes are linked directly or indirectly with the above area. Elective courses are chosen in the relevant areas whenever possible. Variouscourses taught in this period are related to gender, environment, human values and professional ethics.

Certificate Programmes, Skill Enhancement Courses and Value added courses orient students towards Professional ethics. Incubation centers are closely associated with environment conservation and women empowerment.

UG students are offered course in Value education certified by Institute of Christian Chair, University of Calicut. One hour is allotted for ethics session every week for UG and PG students. Interaction with eminent women, Observance of days of relevance orient students towards current issues.

Various gardens, nature camps and field visits help students identify the realities behind environment conservation. Cultural

events, talks, debates , discussions by Clubs, Cells and Forums enrich students.

Environment Studies, Disaster Management, Human Rghts and Gender Studies are offered as the audit course for UG.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

51

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

896

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.stmaryscollegethrissur.edu.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.stmaryscollegethrissur.edu.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

```
1060
```

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

```
654
```

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution conducts Entry Level Examination and Graduate Aptitude Test to assess the learning level of students and to identify advanced learners and slow learners.

Scholar Assistance Programme (SAP) -Slow learners are encouraged to overcome their academic drawbacks through measures like simplified notes, personalized attention, remedial teaching, attempting previous question papers and additional classes in vernacular languages. Retests, mock tests and viva are conducted to make them feel at ease at assessment.

Peer Teaching - The peer leaders are selected from among the advanced learners and assigned a group of 4-5 students. They simplify difficult portions, provide study tips or points and monitor the slow learners by taking occasional test papers.

Be with a Scholar (BWS) - Advanced learners gain Online Certificate offered by NPTEL, MOOC etc. Advanced learners are encouraged to attend and present papers in Seminars, Webinars and Workshops. They are also motivated to undertake research projects,

join internships and to apply for various fellowships/scholarships and competitive exam. They are entrusted with organizing various programs of the College, conducting exhibitions, preparing question banks and making working models and supporting the junior students for client projects. They also prepares e-content and audio notes and share it with slow learners.

File Description	Documents
Paste link for additional information	http://iqac.smctsr.ac.in/docs/aqar_20-21/crit_2/2.2.1/2.2.1_link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2458	100

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:Industrial visit /Institution Visitsare regularly conducted for hands on learning. Students also interact with faculty at Research Institutions and join Internships.

Participative Learning Seminar, Paper and poster presentations,exhibitions, quiz and group discussions are arranged. Studentsattend Hands on Training Programme and Workshops.Students of Psychology visited various hospitals with Psychiatric Specialized wards.

Problem Solving Students are encouraged to think critically about issues, and devise and implement remedies for challenging situations. Students are trained in Fish farming, Fish breeding and rearing, Aquarium manufacture and sale, Food fish culture, Mushroom cultivation, rearing and release of butterflies, soap, bathroom cleaner, hand wash, pain balm etc. Incubation centers provide lab to land experience.

ICT enabled Learning To utilize online resources available, students join Mooccourses like SWAYAM etc. They also utilize our college digital repository for learning process. This gives students access to E-Texts, Old Question Papers, Teaching Notes, Faculty Article, Research Papers, Thesis, Palm Leaf Collection etc., Subject extension video and additional websites are also used. Subject related ICT enabled talks are also organized for students by experts in the field. Students also develop e-content. and present seminars using PowerPoint.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.stmaryscollegethrissur.edu.in/tutorial

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college ensures that its faculty adapt themselves to the changing needs.The college has two Computer Labs, a Browsing Centre and a Computer Centre to provide internet facilities to all students. The Wi-fi enabled campus provides an atmosphere conducive to virtual learning. Smart board facilities are available in 18 classrooms. The college has 2 ICT enabled air conditioned seminar halls.There are 402 computers for teaching learning, research and administration. Language lab facility enriches communicative and soft skills of the students. The College has fully automated library with KOHA software and has a wide collection of books and journals. The College is a member of NList for e-books and Daisy Forum for audio books for the blind. Online platforms like MOOC, Moodle, YouTube Channels, Marian Webisode, SWAYAM NPTEL, blogs, Google classrooms, Google Meet, WhatsApp, Podcast and Telegram are used by the faculties as modes of transaction of curriculum. E-contents developed by faculties are made available at College Digital Library (D-Space) for students to refer.The college is the recognized Local chapter of SWAYAM NPTEL. Coursera Online Learning Initiative has been undertaken by the College since June 2020.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

100

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

100

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31	

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

563	

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution conducts the internal evaluation as per the guidelines provided by the university in a transparent and time bound manner. All the students and their parents are made aware of the norms at the beginning of the academic year during the induction programme and it is available in the college website. In consultation with the College Council, the Internal Examination Committee sets the date for internal examinations and is responsible for seating arrangements, invigilation duty, collection and distribution of question papers and answer sheets.CCTV cameras are installed in the examination halls and in selected class rooms . Absentees or failed students are permitted to appear for retest. Results are provided to the students within 3 weeks. The corrected answer scripts are also returned to the students to ensure fairness and transparency in the evaluation process. The students verify the results and sign against their respective marks &. the results are displayed on the student

notice board for 5 working days before being uploaded to university website. The results of internal assessment are communicated to the parents during the Parents Teachers Meeting. Any grievance related to internal assessment may be forwarded to Internal Exam Grievance Redressal Cell .

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://stmaryscollegethrissur.edu.in/evaluation](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College ensures that evaluation of a student is in a fair & transparent manner and no student is discriminated in the process. The corrected answer scripts are returned to the students, they sign against their respective marks and consolidated results are displayed on the student notice board before being uploaded on the University website. Internal assessment mark list are provided to the students within 3 weeks of conduct of exams. The results of internal assessment are communicated to the parents during the Parents Teachers Meeting. Grievance redressal mechanism for internal assessment exam functions at three levels, Department level, at College level and at University level. In case of any grievance, students may approach the concerned faculty for clarification. If the student is not satisfied she can approach her Tutor or the Grievance Redressal Cell for further clarification. Any common grievance relating to internal assessment may be forwarded to Internal Exam Grievance Redressal Cell at College level. Students can also drop their complaints in the complaint box. University examination related grievances like with held results,mass failures, non receipt of mark lists and so on are communicated through the Principal to the Controller of Examinations, University of Calicut

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://www.stmaryscollegethrissur.edu.in/grievance](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Student centric learning and outcome based teaching learning is designed for maximizing knowledge of students. College Council and IQAC takes initiatives to set POs, PSOs, and COs. PG Programme Outcome enables students to acquire and demonstrate skills in core disciplines and competence to take up a career. Motivates students to pursue research, communicate scientific concepts, experimental results and analytical arguments with clarity, Groom students in life skills, inculcate analytical ability and experience better understanding of core discipline.

UG Programme Outcome enhances effective communication, Develops critical thinking and problem solving skills, Develop subjects specific skills and knowledge of core discipline, Enhance ability to apply theory to daily life, Develop scientific attitudes and holistic understandings of concepts of core and complementary disciplines and Generate employment.

POs, PSOs and COs are displayed in college website and summarized to students by Head of Department and concerned faculty during initial week. Outcomes are displayed on department notice board and a copy given to students. Copy of syllabus and curriculum is also provided and discussed by class tutors. New faculty is acquainted of outcomes. Teaching plans are discussed and evaluated. Feedback is collected to assess to the attainment

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.stmaryscollegethrissur.edu.in/programoutcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Continuous evaluation is followed to analyse the attainment levels of POs, PSOs and COs. Final attainment is evaluated based on end semester examinations. Question papers are discussed prior the exams. Review of results is done by the faculty to ensure the attainment of prescribed outcome. Level of outcome is classified on basis of grades scored by the student in various courses.

Discussion with the students are done to identify the strength and weakness. Projects are means to reach and implement theory into real world scenario. Viva examines presentation skills, communication skills language proficiency and team work. Internships provide work experience and research experience. Class tests are conducted for continuous evaluation. Simplified portion, Oral discussions enhance confidence level. Assignments Innovative /out of the text assignments enhances inquisitiveness and enquiry. Assignments are evaluated on basis of rubrics. Seminars enhances presentation skills. Internal exams are conducted according to university exam blue print. Internal Viva and Model Viva guide how to present projects and answer questions. Student progression provides a report on how students have attained the outcomes Feedback on Curriculum enables to identify how far the outcomes are realised and what changes need to be incorporated in teaching learning

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.stmaryscollegethrissur.edu.in/attainment

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

574

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://iqac.smctsr.ac.in/docs/aqar_20-21/crit_2/2.6.3/2.6.3_pass_percent_rprt.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.stmaryscollegethrissur.edu.in/assets/user/Web/PDF/FeedbackAnalysis2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`1.5`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`6`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`3`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The various sub units of the Marian business incubation centre functioned to promote the entrepreneurship spirit in students. Under MIRTC initiative of Department of Biochemistry, an effective method for utilizing waste papers by converting them to very useful products was done. The papers were hardened and pots for planting plants were produced.

The Marian Agri Nursery took up a new venture, Black gold project wherein the partially digested organic waste from the neighbouring flat would be collected and converted to enriched organic manure.Shalabha Centre for butterfly gardening was digitized by the students enabling an enriched audio-visual learning experience. Alankara-Ornamental Fish Culture Unit trained students in fish breeding and reared the fish in its unit. Samridhi Food fish culture unit cultured food fish which was harvested during the lockdown days of the pandemic. It provided protein rich food for the inmates when no fish was available. Sampoorna, Mushroom cultivation unit of Microbiology Department provided training to students, and public on mushroom and spawn production. Chemistry Department trained students in production and sale of eco-friendly products like Soap, pain balm, Sanitizer, Hand wash, and Phenyle through Haritham. MCAR Incubation Initiatives, provided research assistance for students and developed organic mosquito repellent quit mosquito

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	https://www.stmaryscollegethrissur.edu.in/phd
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution upholds the importance of participation and involvement of both students and faculty in extension activities. Faculty provides dynamic leadership to serve the community, the society and thus the nation. NCC, NSS, UBA play a pivotal role in extension initiatives.

Each department has specific extension activity plans every academic year in addition to general extension activity undertaken by College. Even in COVID scenario, Marian community stood together in pursuing activities in their own neighborhood and also in online mode.

Marian Environment conservation programme and Marian rural development scheme as part of the College platinum jubilee initiative focused mainly on conservation of nature and wellbeing of society.

Urban Forestry Programme,Social Audit on Migrants and Differently abled, Online awareness series on Covid for the Public, distribution of Food packets to the needy, Covid-19 Protocol Awareness Programme, Snehasparsham, Hands-on Training Programme on Mushroom cultivation, Azolla cultivation for food, feed and green manure, Feeding the destitute, Sahajeevikalkoru Kaithangu, With love feeding program, Blood donation camp, Mega vaccination camp enabled students to approach life in a compassionate way and equip themselves for their future life.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1001

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1001

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

67

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has sufficient infrastructure to meet the requirements of 15 UG, 12 PG and 1 PhD Programme and Community College. There are a total of 73 Wi-Fi enabled classrooms connected with public address system, of which 18 are smart class rooms. Two exam halls with a capacity of 240 enable fair evaluation methods.

College has Two Auditoriums – Marian Auditorium, Jubilee Hall, Two air-conditioned Seminar Halls/Audio Visual Room - St. Chavara Theatre, St Joseph's Seminar Hall. There are a total of 10 Labs for Biosciences 3 for Physical Sciences, 1 Psychology Lab and a Research Room for Research scholars of Mathematics Department. Marian Centre for Advanced Research promotes interdisciplinary projects, internships and research initiatives among the academic community.

College has 4 computer labs including Language lab, two Browsing centers and one Computer centre. There are 325 computers for teaching learning purpose. Media Centre and Recording Room offers facilities for recording and e content development.

The College library has a collection of 49182 Books, 91364 e Books, 6276 e journals and 73 Journals. The DSpace provide open access to all types of digital content.The 5 Museums and the 5 gardens induce inquisitiveness and ensures formal and informal learning environments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[iqac.smctsr.ac.in/docs/aqar_20-21/crit_4/4.1.1/4.1.1_a.pdf](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

St. Mary's Sports Land spread over 1.86 acres provides space for Hockey, Kabaddi and Kho Kho, Long Jump and Sepak Takraw training sessions and for conducting events including the Annual Sports Meet and Marian Cup . Power and Weight Lifters perform their workout sessions at Health Hub. Health Hub is well equipped with Multi Gym, Tread Mill, Gym Bar, Vibrator, Leg Curls, Orbitrek, Disc Rack, Dumbbells, Bench Press Stand, Air Walker, Abdomen Crunch, Gym Ball and Yoga Mats.

Games like Carroms, Chess, Yoga and Whushu are played in Indoor Games Zone. The Kalajyothi Open ground is a venue for cultural programmes and for Badminton. Various cultural programmes, competitions and events like Kabaddi and Yoga are held at Marian Auditorium and Jubilee Hall. The Fine Arts Festival, Marian Monsoon Fest Cultural extravaganza, College Day are conducted in Kalajyothi Open Stage. Cultural practices are held at Gandhi Park and Leisure Bower. Presentations and film Shows are held at Chavara Theatre.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[iqac.smctsr.ac.in/docs/aqar_20-21/crit_4/4.1.2/4.1.2_a.pdf](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stmaryscollegethrissur.edu.in/IT
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

104.55

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has a well furnished Library fully automated with KOHA open source Software, version 17.05.01.000 .The routine works of the library like accessioning, classification, cataloguing, circulation, report generation is being carried through this software. Access to the web OPAC that can be accessed from anywhere at any time.

Computerised Gate Entry, Computerised Book Issue and Return, Bar coding of books are some of the highlights of the library. Library is equipped with 13 computers and I server for internet access, to search digital books from D Space and catalogue search from KOHA.

College Library is a subscribed member of N-LIST which provides access to e-resources to students, researchers and faculty and DELNET which promotes resource sharing among the libraries. The College has developed a digital library cum institutional repository using DSPACE an open source software for building digital resources such as previous years' question papers, articles by faculty, PhD thesIs, teaching notes, college magazines, newspaper clippings related to St. Mary's College etc. We are also a Member of DAISY Sugamya Pusthakalaya, for audio books for the blind.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://library.smctsr.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.71

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 402 computers for teaching, learning and administration. Machines are interconnected using LAN. All departments, Office, Principal's Room and Library is equipped with computers and printers, with Internet and intranet facilities. Entire Campus is Wi-Fi enabled with server for data storage and user credential verification.

Library is computerized with 13 Computers and one server. Five machines are exclusively allotted for internet browsing and searching digital books and catalogues.

The Computer Center has High-Speed Multipurpose Laser Color Printer. The facilities of Digital Recording Studio and Media Centre are utilised by students and teachers. All the classrooms and seminar halls are ICT enabled and Smart Rooms are added. The Campus is secured with more than hundred IP Cameras and appropriate number of corresponding NVR's and storage facilities. Additional nodes for CCTV and back up facilities are added.

The College has subscribed Campus agreement with Microsoft which allows the use of products such as Windows Operating System and

Microsoft office. To ensure data security, NAS box which will support data backup is installed. The updation of software and upgradation of hardware, renewal of license is carried out periodically. Computers and accessories are purchased as per requirements and outdated ones are replaced

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

402

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

90.74

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well established policy for maintaining and utilizing Physical, Academic and Support Facilities. The policies are revised time to time and approved in the College Council.Annual maintenance of all infrastructural facilities will be held every year during months of April and May. The regular cleaning and the maintenance of the classrooms, laboratories and other infrastructure will be done as per schedule. Any maintenance required should be informed to the Maintenance Committee through complaint register maintained at the enquiry.

Infrastructure is extended to the public including Students and faculty from neighbouring institutions with prior permission. The request should be made in the Register maintained in the Principal's Office. Students and Faculty can avail the facilities of Health Hub according to the time schedule. Canteen facility can be utilized by all staff and students.

The Computers are maintained and updated regularly by System Administrators. Softwares to prevent malwares are installed and updated. The ICT enabled class rooms are maintained and supervised periodically by Technical experts.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stmaryscollegethrissur.edu.in/officestaff

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`760`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`386`

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`A. All of the above`

File Description	Documents
Link to Institutional website	https://www.stmaryscollegethrissur.edu.in/enhancement
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2458

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2458

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

117

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

287

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

43

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College Union plays important role in supporting the Institution. Due to COVID-19 pandemic the College Union of 2019-20 continued in 2020-21 and activities were mainly through online mode. College

Union will have Student's General Council and an Executive with Chair Person, Vice Chair Person, General and Joint Secretary, University Union Councilors, Arts Secretary, Student Editor and Sports Captain. The Principal is ex officio patron of College Union.

College Union conducted an induction programme for fresher's, celebratedPrincipal's Day, felicitated teaching community on Teacher's Day, organised online malayalimanka-'Njan Malayali Manka competition',College Magazine - Speranta 2019-20 was released and 75th College day was celebrated.

Students are represented in IQAC, Anti Ragging Cell and Grievance Redressal Cell,Committees for the conduct of seminars, other academic, cocurricular and extracurricular activities. Marian Student Corps develop leadership skills. Representatives are elected from each class for various activities- Class Representative, Assistant Class Representative, Association Representative, Fine Arts, Magazine, Social Service, Discipline, Club, NSS Science Forum, English Speaking Representative and so on. NCC unit with 56 cadets conduct activities to arouse national consciousness. Two units of NSS with 200 volunteers engage in community oriented activities.

File Description	Documents
Paste link for additional information	https://www.stmaryscollegethrissur.edu.in/studentcouncil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

98

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnae Association exists from the time the first batch moved out from the institution. Elder Marian Association was registered in February 2019.

Annual Alumnae meeting was organized on 26.01.2021 via google meet, Department alumnae meetings were conducted by various Departments. Alumnae association contributed Rs 85000 to college for buying water cooler and dustbins, Rs. 50000/- for renovation of Botanical garden and Rs 50000/- for supporting a deserving former student.

Activities of association include Free eye camp,organizedTeacher's Day-Letter Writing Competition, Alumnae Lecture series, National Webinar, Alumnae Motivational Talks, Birth Anniversary Celebration of E.K. Janaki Ammal, Cookery Show on 'prakruthi paachakareethiyil cake nirmaanam', Talks on Women's Health - Nation's Wealth, Basics of Research Methodology, 'A B C of Gender', etc.

GEM of St. Mary's Competition was conducted to select best outgoing student. They also organised COMQUIZ, Book Review, Quiz competitions, Debates, Expert classes, etc. Reverie - Annual Newsletter with news and works of alumnae was released in January.

Formal and informal feedback on institution and curriculum is collected from Alumnae. St. Mary's Association of Retired teachers provide guidance to young Marians, faculty and contribute to endowments and free ships.

File Description	Documents
Paste link for additional information	https://www.stmaryscollegethrissur.edu.in/stakeholders
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

St. Mary's College – first Women's College of Thrissur district upholds its vision of holistic development of young women. Mission statement is renewed to incorporate changing circumstances. Quality policy and core values are linked to its vision and mission. The Management ensures participatory management with involvement of all stakeholders. Governing Body meets thrice a year to plan long term development strategies. Education Committee prepares action plan every academic year and submits it to Corporate Manager followed by monthly meeting to discuss implementation of the plans. The Local Management Committee and College Council review the plans of the Education Committee and implement the plans. IQAC devises strategies for enhancing quality and benchmarks the academic standards. Principal, Vice Principal and Staff advisors monitor annual work allotment. Various Committees, Forums and Cells are coordinated by a faculty and team. Departments draft an action plan and work is distributed among faculty. Feedback on the different criteria from different stakeholders is analyzed and suggestions for improvement are submitted for implementation. Leadership trainings are organized and faculty is encouraged to attend training programme in other institutions as well. Well-knit coordination at all levels enables institution to be up to the mark.

File Description	Documents
Paste link for additional information	iqac.smctsr.ac.in/docs/aqar_20-21/crit_6/6.1.1/6.1.1_link.pdf
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The well-organized hierarchical structure of CMC Management ensures effective leadership at different levels of governance. Principal, the academic and administrative head of the Institution briefs the Manager on the functioning of the institution. The Governing Body is the decision making body. The Education Committee and Local Management execute the decisions with the support of the College Council. All the stakeholders of the institution participate in the governance of the institution. The Head of the Department coordinates the activities of the department. The IQAC is a meeting point for all stakeholders as it consists of representatives of the management, teaching and ministerial staff, PTA, Alumnae and College Union. The college submitted its SSR for the fourth cycle of reaccreditation in 2021. IQAC core committee led by the Coordinator served as the steering Committee. Criteria Committees were formed with a criteria Coordinator. The activities of data collection and consolidation was under the purview of the Committee. Each department has a Coordinator and in charges for various criteria. Final draft was verified by each Criteria committee and Core team. Committees and Sub Committees worked hand in hand with Coordinator to ensure complete data incorporation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College always plans ahead of time and in 2015, College has devised a strategic plan and aims to realize the plan by 2025. Every year initiatives were taken for the realizing the goals of

the plan. In its Platinum Jubilee Year, College has launched Vision 2021 as a supplement to the strategic plan. College has always stood for environment friendly initiatives and has undertaken several activities for a green campus and city. The incubation centers have been in the forefront producing eco friendly products and also products to promote organic farming. Butterfly gardening, Ornamental Fish Culture, Food fish culture, Mushroom cultivation, eco-friendly products like Soap, Pain Balm, Sanitizer, Hand wash, and Liquid cleansers and organic mosquito repellent are to list a few. Paper wastes were upgraded into useful articles including flowerpots and pen stands.

As the College considers it as the social responsibility to ensure a green umbrella for the city, College has initiated Urban Forestry Programme which includes planting and nurturing 75 trees including those from endangered species. To promote going organic Prakrithejeevanam was initiated which included supply of vegetable seedlings and herbal plants to 75 households. Orientations were given to the household on maintenance of kitchen garden.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body with Corporate Manager at the apex is the discussion making body. It meets thricea year to review, plan and implement its policies for the development. The decision of governing body is executed by Principal after it is ratified by the Local Management Committee, Education Committee and College Council. Principal acts as a link between Management and staff.

Manager appoints the faculty based on merit. Vice Principal discharges the duties in the absence of Principal. FDPs, Orientation programmes are organized regularly. Staff promotion is done time to time by Principal in consultation with IQAC. Faculty for Self-financing Programmes is recruited on basis of norms by

the Management. College functions on the basis of several policies which are followed by all Committees. Representatives of the staff function in all Committees. College council comprises Heads of all departments, Vice Principal, Superintendent and Librarian. Ministerial Staff is appointed on basis of rules of state government. Superintendent is in charge of Ministerial Staff. Grievance Redressal Cell, Anti Ragging Cell, Internal Complaints Committee, Faculty Grievance Redressal Cell, Ministerial Staff Grievance Redressal Cell function effectively for the settlement of grievances.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.stmaryscollegethrissur.edu.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management has from the inception of the College maintained a cordial relationship with the staff. Principal has a personal relationship with staff and their family. Guest Ministerial Staff is provided with ESI and PF facility and Asst. Professors on

Contract with ESI facility. Welfare measures include advance salary facility for needy, support for Guest Ministerial Staff with school/ college going children, fee concession for children of Ministerial Staff who are students of the College, interest free loans, non repayable financial support- for medical treatment, Marriage Assistance Fund for self and children and Festival kits to Ministerial Staff.

Principal and Management representatives visit houses of Staff. Admission preference is given for children of staff under Management quota, Canteen facility for all and subsidized food and accommodation for guest ministerial staff.

Faculty is motivated to pursue research and felicitated on their achievements. Financialsupport is ensured for staff to attend FDP's for updating themselves. Separate Staff Clubs are there for teaching and ministerial staff. Activities of the clubs encourage staff to present their talents and skills. Staff Recreation Room, Gym facility and Counselling facilities is also utilized by Staff

File Description	Documents
Paste link for additional information	http://iqac.smctsr.ac.in/docs/aqar_20-21/crit_6/6.3.1/6.3.1_Welf_staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

70

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of the Staff is mainly based on self
-appraisal and faculty evaluation by the students. At the end of
each academic year the staff prepare self-assessment report in the
prescribed format. Teacher's Dairy with daily activity report is
maintained. Faculty appraisal comprises of teaching- schedule and
pattern, continuous evaluation, role in co -curricular and
extracurricular activities, academic and research achievements,
community and academic extension. Report is forwarded to Principal
through HODs. A confidential report can also be provided by the
Head of the Department. Principal takes a confidential feedback of
the faculty from the students, its provided to the faculty to have
a review of the performances.

The promotion of the aided faculty is based on PBAS according to
UGC norms. The IQAC verifies and recommends to the Principal for
forwarding the request for subject experts for faculty promotion.
Staff is congratulated and incentives provided on achievements,
receipt of Award, Completion of Projects, Publication and
Presentations. Assistant Professors on contract are provided with
salary increment according to performances.

The appraisal of Ministerial Staff is forwarded to Principal
through the office Superintendent. Principal comments on
performances and directs the person if needed. Ministerial staff
lists administrative activities done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial management of the institution is done in an
effective and efficient manner. College has clear cut strategy for
resource mobilisation and financial management.

Request for funds is forwarded to the concerned agency after
discussion in the College Council. The fund utilisation is
monitored by concerned Committees. Various committees evaluate and

examine the utilization of funds and assure that the funds are utilized for which it is granted and the income and expenditure are properly audited and filed. For projects, seminars funded by UGC, KSCTE the utilization statements along with all details are certifiedby Chartered Accountants. This is further verified by College Level Committees. The accounts of the Alumnae Association are filed separately and audited.

Internal audit of the College is carried out every year by Private Chartered Accountants. External audit is done annually by DD's office and AG's office. DD audits were held on 22/03/2021 to 23/03/2021.

Due importance is given for maintaining the accounts with clarity and errors are minimized. Adhering to the suggestions of various auditing agencies, necessary changes are made.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.016

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Management has a well devised resource mobilization policy for optimal allocation and management of resources. The Governing Body monitors functioning of Institution and is supported by Management

Committee, Education Committee, College Council, PTA Executive Committee and Alumnae Executive Committee.The Bursar, supported by the Superintendent and administrative staff is in charge of financial transactions.

The major sources of funding are government grants, UGC grants and funds from various govt. agencies, Government salary of staff and fee collected for self -financing Programmes.

Tuition fees and other fees are collected according to Government orders. The financial management of self-financing Programmesis effectively coordinated.Twenty percent of salary of sister (nun) staff of College is provided for scholarships and other developmental activities of institution. Faculty contributes towards College Development Fund and financial support of the deserving students. Funds are provided by well-wishers, non-government organizations, MP fund, MLA fund etc. Contribution from Alumnae and PTA is utilized for Scholarships, academic prizes, Infrastructure development and augmentation. Management ensures financial support for enhancing infrastructural facilities and starting new programmes.

The income and expenditure are properly audited and filed. The management contributes the deficit in the budget and caters to the development of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was constituted in 2005 after the first accreditation of the College by NAAC. The IQAC comprises of representatives of all stakeholders.IQAC has provided an impetus to quality functioning of the College. .

Feedback system

IQAC has initiated feedback appraisal to undertake new initiatives and to strengthen its performance.

As a benchmarking measure, Students feedback on Institution, Curriculum, Student Capability Enhancement programmes and faculty, Parents feedback and Alumnae feedback are collected each year and evaluated and results discussed in IQAC and College Council.

The feedback is consolidated by the heads of the departments and the data collected is assessed using Likert scale methodology. The feedback is discussed in the IQAC and College Council and necessary action is taken. Faculty feedback is confidential and strengths and weakness are discussed by principal in private.

Performance Based Appraisal System of Faculty

Faculty plays a pivotal role, hence faculty performance appraisal is significant. Annual self-appraisal by faculty and informal appraisal by students under the initiative of IQAC is carried out. IQAC promotes quality teaching by encouraging active participation in FDP's and workshops/seminars. Aided Faculty promotion to various stages is through UGC regulations and is monitored byIQAC.

File Description	Documents
Paste link for additional information	https://www.stmaryscollegethrissur.edu.in/feedback
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC serves as the coordinating agency for benchmarking academic standards and ensure attainment of outcomes and adoption of innovative ICT enabled learning.

College has a set of graduate attributes and POs, PSOs and COs in tune with the University curriculum to impartcurriculum. Regular assessment methods – Class tests, internal assessment exams, seminars, assignments, projects, model viva ensure attainment of the outcomes. Classroom participations are encouraged through question bank preparation by students, group discussions and debates. IQAC gives necessary guidance to faculty to ensure that the outcomes are attained.

IQAC has initiated Coursera- a platform where students can learn and receive certifications from renowned universitiesand Marian Webisode for students and faculty to express their academic and co-curricular interests. MOOC, Moodle, YouTube Channels, SWAYAM NPTEL, blogs, Google classrooms, Google Meet, WhatsApp, and Telegram are used by the faculties. College Digital Library has e-contents developed by faculties. Students are introduced to e PG Pathshala, N List, Word Press. Faculty of the College serves as curriculum developers for various MOOCs. College is an active local chapter of SWAYAM NPTEL. The use of ICT is closely monitored and necessary support and orientation are given to faculty and students to ensure the best use.

File Description	Documents
Paste link for additional information	https://stmaryscollegethrissur.edu.in/attainment
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.stmaryscollegethrissur.edu.in/collegereport
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Over the years,the college has been promoting various initiatives for uplifting women. College is in heart of Thrissur City and is easily approachable. Students coming from far areas can stay safe in College Hostel. The College and Hostel is under CCTV surveillance and 24 hours security. College keeps in touch with Pink Police. Women's Development Cell and various departments, clubs and forums organize invited talks, discussions, debates and various competitions related to gender and empowerment. Academic projects, elective courses and seminars related to gender studies, incubation centres enrich students. Action plan for conduct of awareness programmes, gender equity and empowerment is prepared and programmes wereorganized. Students were guided to participate in programmes outside campus to make them competent with opposite sex. National Webinar- The Role of Women in Pandemic scenario conducted, enabled students to understand the situation of women during the crisis.Counselling provides moral, psychological and academic support. Students are trained to participate in various sports events- Athletics, Hockey, Kabbadi, Kho Kho Sepak Takraw, Powerlifting Weight Lifting, Judo, Yoga, Wushu, Boxing and have won laurels. Gynecological health orientations are provided. Sexual Harassment Prevention Cell/Internal Complaints Committee equips students to face challenges.

File Description	Documents
Annual gender sensitization action plan	https://www.stmaryscollegethrissur.edu.in/public/link/1651727769.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.stmaryscollegethrissur.edu.in/genderequity

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Biodegradable wastes are put either to green or vermi compost pits and the microbial enhanced manure- Vermi wash, Vermi compost so developed are sold. Glass wastes are collected in glass pit. Recyclable wastes, plastics, used pens and glass items are sold off to traders. There are two incinerators for effective disposal. Food waste is utilized for biogas unit. A BSF Larvae Unit exists for food waste management.

Acidic and alkaline effluents are neutralized before disposal. Waste water is cleansed using charcoal, sand and brick powder. Water from Samridhi Fish Culture is utilized for organic farming.

Microbial cultures are treated with bleach or alcohol and then decontaminated. Blood/ Pus samples are destroyed under aseptic conditions.

Computers are upgraded to the best possible. Use of rewritable USB devices, additional hard disks to store excess data and use of e mails are promoted. College has a centralized intranet connection for dissemination of information and data transfer. Damaged electronic products are sold off.

Unused pages of assignment books are rebound to new books. Paper pens and other utility articles are made from used papers. Damaged machineries are turned to useful products.

Toxic wastes like Ethidium bromide are disposed after treating with activated charcoal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`A. Any 4 or All of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

`A. Any 4 or all of the above`

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College takes all efforts to contain students from different

backgrounds with due respect and dignity. College takes earnest efforts to accommodate students from different strata and ensure that no discrimination is made on basis of caste, creed and socio economic status

Institution has students from different parts of the state and country. Students are given opportunities to interact with each other so they can build friendships and have a sense of community life . The tutorial and mentoring sessions ensures one to one relationships and helps maintain a close bond among teachers and students and among students themselves.

Various programmes and competitions are organized to uphold the spirit of unity in diversity. Celebrating festivals of Onam and Christmas with all its grandeur brings in sense of oneness and love. Under the initiative Eka Bharat Shrestha Bharat, number of programmes are conducted on the allotted state Himachal Pradesh- their language, literature, arts, costume and cuisine. The common prayer room provides space for students of all religions to communicate with God

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Preamble of Indian Constitution is displayed in prominence in Institution. Students are made aware of Indian constitution through various programmes and competitions. Legal awareness classes are provided to students to make them aware of country's laws.Student Council was elected in a free and fair mode and all students are members of General Council. The celebration of Independence and Republic days, Gandhi Jayanthi, instill sense of patriotism and also create awareness on the sacrifice of lakhs for the motherland.

Observation of Women's Day, Youth day, Girl Child Day, Grand Parents Day creates an awareness on need for respecting diverse groups. Through the activities of NSS and NCC, students are moulded for serving the society and were inspired to be committed

citizens of tomorrow. Covid Vaccination camps were conducted as an obligation to the society. The Onam, Christmas celebrations signify love, unity, oneness and secularist character of the country. Activities under Unnath Bharat Abhiyan reflects the commitment of the students and staff to the society. The distribution of free masks and sanitizers during Covid -19 highlights the obligation of the institution in reducing the spread of the pandemics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://iqac.smctsr.ac.in/docs/aqar_20-21/crit_7/7.1.9/7.1.9_consti_obligations.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World Environment day, World Ocean day, World Wetland day, World Soil day, Ozone Day, Nature Conservation day are celebrated to create awareness on conserving nature and natural resources.

The observation of National Patriotism day, Republic Day, Independence Day, Rastriya Ekta Divas, Gandhi Jayathi, Kargil Vijay Divas, Constitutional Day, Kerala Piravi day, etc. instill patriotic fervor.

Alzheimer's Day, Cancer Day, Mental Health Day, Aids Day, Blood Donar's Day creates awareness on addressing various health issues.

World Handicapped day, World Population Day, Human Rights Day, Youth Day, Girl Child Day, Women's Day, World Day against Child Labour, National Youth Confidence Day , International Day for Eradication of Poverty, Teachers Day, Non-Teaching Staff Day creates awareness on rights of different sections of the society and reminds the love and concern for fellow being.

Pi day, Ramanujan Day, National Science Week were celebrated to develop scientific temper. Reading week is observed to lead the academic community back to the world of reading. World photography day, World tourism day, National Artists Day, National Food day are also observed with various programmes.

Onam and Christmas were also celebrated for promoting religious harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice -Marian Business Incubation Centre

Objectives of the Practice To facilitate Skill development, Knowledge creation and Innovation To provide Training and awareness programs in Entrepreneurship to empower students

The Practice The institution has consistently promoted ideas that visualize its vision and mission. The incubation units are Not-for-profit Centre to inculcate the development of entrepreneurship skills. A number of innovative products have been developed by the various subunits of the Marian business incubation centre. Training programs are provided, Entrepreneurship programs are given technical and business advices by faculties of the institution. Various subunits function under the head of the Marian business incubation centre.

2.Title of the Practice – Technology Assisted Teaching and Learning

Objectives of the Practice To enhance the quality of Teaching and Learning To improve access to innovative and advanced academic experiences To enable students utilise web technology for education

The Practice The institution ensures effective strategies to get tuned with the changing scenario in the teaching learning process. The advent of ICT has revolutionized academic community. The college ensures that its faculty adapt themselves to the changing needs.

File Description	Documents
Best practices in the Institutional website	https://www.stmaryscollegethrissur.edu.in/practice
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Congregation of Mother of Carmel pioneered into the field of Higher Education inspired by the educational vision of its founder, Saint Kuriakose Elias Chavara, with the aim of uplifting

the women through education. St. Mary's College, first Women's College in Thrissur District was established in 1946 with this aim to make them empowered. The institution has been transforming and adapting itself to meet the global requirements and currently offers 12 UG, 11PG and 3 B Voc, 1 M Voc and a PhD Programme and UGC sponsored Community College.

To uplift women, individual institutional support is ensured to students. Institution has introduced ICT in governance, day to day administration and teaching-learning. Students continue with higher studies and the College has good record of student progression. The launch of Marian Centre for Advanced Research enhances facilities for multidisciplinary research. Incubation Centres promote entrepreneurial skills. Special Support and guidance is given to diverse categories of students. Importance to sports has brought about excellent performers. The clubs, cells and forums provides support for co-curricular and extra-curricular activities. The College has also been in the forefront in its commitment to the society through extension activities.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College celebrates its Platinum Jubilee this year. A Vision – 2021 had been crafted including various aspects.

Vision 2021 is classified as PanchYojana The College aspires to attain their goals by the next academic year due to prevailing pandemic.

The future plan includes

   1. Marian Infrastructure Development Initiative

Skywalk to connect Campus and Hostel

Cent percent ICT enabled class rooms

2. Marian Academic Initiative

Meet the Eminent -Interaction with 75 eminent personalities.

Marian E learning Centre that offers Certified programs, Webinars and Interactions.

One Faculty One Research to enhance research.

3. Marian Students Support Scheme

Marian Technology Business Incubation Centre: To provide motivation and support for self-employment and Start Ups.

Shoppers Stop: Venue for students and alumnae to market products.

Platinum Jubilee Scholarship: Scholarships for 75 students.

4.Marian Environment Conservation Programme

Prakrithijeevanam: Organic vegetable and herbal garden initiative for 75 households.

Urban Forestry Program: Planting trees in urban area of Thrissur District.

5.. Marian Rural Development Scheme

Sparsham—Moulding 75 High school and Higher Secondary students.

Vatsalyam - Finishing School Programme for 75 female College Students

Sakthikaranam- Skill training to 75 women between age of 20-45.

Suraksha- Health schemes for 75 women above age of 60.